

SPECIAL PROJECT PRESENTATION RUBRIC

J. Flint Baumwirt, Honors Chemistry, Granada Hills Charter High School/CSUN Math, Science and Technology Magnet 2005 Rev.

Name: _____ Date: _____ Period: _____ Score: _____

Name: _____

CLASS PRESENTATION TOPIC: _____

Time 1 0

Note Cards 3 1 0

Rubric Level	Content	Organization	Delivery	Impact	Visual Aid	Direct Application	Questions/ Answers
4	Exhibits a thorough knowledge of appropriate content	Displays logical and explicit sequencing of ideas	Presents clearly enough to be easily heard; actively engages audience attention throughout	Contains interesting, rich vocabulary Denotes interest and gain in topic Information	Accurately represents and enhances communication of content with creativity and originality engaging viewer	Creative, useful and interesting application to real life, the Content Standards and engages viewers	Answers questions directly, elaborates with additional relevant details
3	Exhibits knowledge of the appropriate content	Displays logical sequencing of ideas	Presents clearly enough to be heard; generally engages audience attention	Include appropriate vocabulary Shows some interest and gain in topic information	Exhibits some originality and/or attracts and engages some attention Clarifying content	Some application to real life made with some usefulness with some relationship to the Standards	Answers questions with relevant information but no elaboration
2	Exhibits some content knowledge	Mixes relevant and irrelevant details	Presents so softly hearing is difficult or does not clearly pronounce words; occasionally ignores audience or reads from notes	Uses flat, routine vocabulary Shows little gain or interest in topic information	Exhibits little originality but attracts and engages some of viewers' attention	Some attempt made to relate topic to real life application with little or no usefulness or understanding but no identified connection to the Standards	Answers questions with both relevant and irrelevant information
1	Exhibits little content knowledge	Contains some relevant information but much that is irrelevant or extraneous	Presents so softly hearing is impaired or does not clearly pronounce words; ignores audience or reads from notes	Uses inappropriate vocabulary Shows no interest or gain in topic information	Exhibits no originality, does not attract and engage viewers' attention	Little attempt made to relate to real life application With no usefulness or understanding and no connection to the standards.	Responses to questions are largely or wholly irrelevant or extraneous

Handout Points: _____

Quiz Points: _____

Test Questions Points: _____